

New
Headway
VIDEO

Pre-Intermediate



Student's Book

John Murphy

Episode 1

A Clean Sweep



Before you watch

1 Meet the people who live in the house.



DAVID



MATT



HELEN



JANE

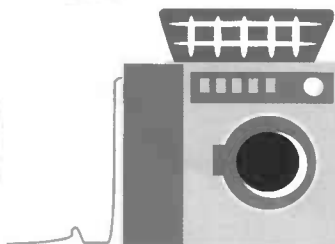
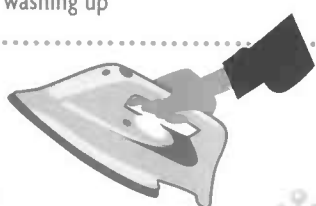
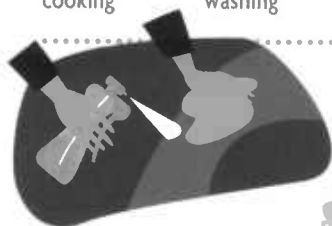
2 Match the household jobs below with the correct picture.

cleaning
cooking

ironing
washing

tidying / clearing up
washing up

shopping



3 Get into pairs.

a) Indicate which of the jobs you *like doing*, *don't mind doing* or *hate doing* by putting them in the appropriate column below. Discuss your list with your partner.

LIKE DOING

DON'T MIND
DOING

HATE DOING

b) Who normally does these jobs in your house? Tell your partner.

While you watch

SECTION ONE

(up to **Helen:** *That does it!*)

There's housework!

1 Watch  the first section.

Answer the questions by ticking (✓) the correct boxes.

a) What time is it?

breakfast time lunchtime

b) Who is listening to music?

Matt David

c) Who is reading?

Jane Helen

d) Who is eating toast?

David Matt

e) Who is drinking from Helen's cup?

Matt Jane

f) Where is the milk?

on the table in the fridge

g) Where is the bread?

on the table in the bread bin?

h) Where are the cups?

in the sink in the cupboard

i) How is Helen feeling?

annoyed cheerful

2 Before you watch again, complete the dialogue.

.....
some / any much / many is(n't) / are(n't)
.....

a) **Helen:** Where's the milk? There
..... milk.

David: It's on the table.

b) **Helen:** there bread left? Or did
..... body finish it?

Jane: There in the bread bin.

Helen: There very

c) **Helen:** And there clean ones.
I don't believe it. How cups
..... in this sink?

Now watch  and check.



3 Who says it. Watch again and write H (Helen), M (Matt), D (David) and J (Jane).

- a) Does anyone do the washing up in this house?
- b) I do.
- c) Me too.
- d) You never do the washing up! You always leave it to someone else.
- e) At least I do some cooking.
- f) Well, I clear up the kitchen.
- g) How often?
- h) I did it last month.
- i) Right. That does it!

4 What do you think?

- Why did Helen go out of the kitchen?



SECTION TWO

(Up to Helen: Good.)

The rota

1 Watch section two and complete the information on Helen's rota.

JANE	
- cleaning	- at weekend
DAVID	
- doing	- on Friday
MATT	
- cleaning	- Mon - Wed
HELEN	
- living-room	- Thur - Fri

2 Put the dialogue in the correct order. Then watch again and check.

- David: I can guess.
- Helen: It's a rota for all the jobs around the house.
- Helen: OK, everybody. As from today, we're going to keep this place clean and tidy.
- Jane: What's the sheet of paper for?

3 What do you think?

- How do Jane, Matt and David feel about the rota?

SECTION THREE

(to the end of the episode)

Trouble in the house

1 Watch ➤ section three **without sound**.
Are these statements true (T) or false (F)?

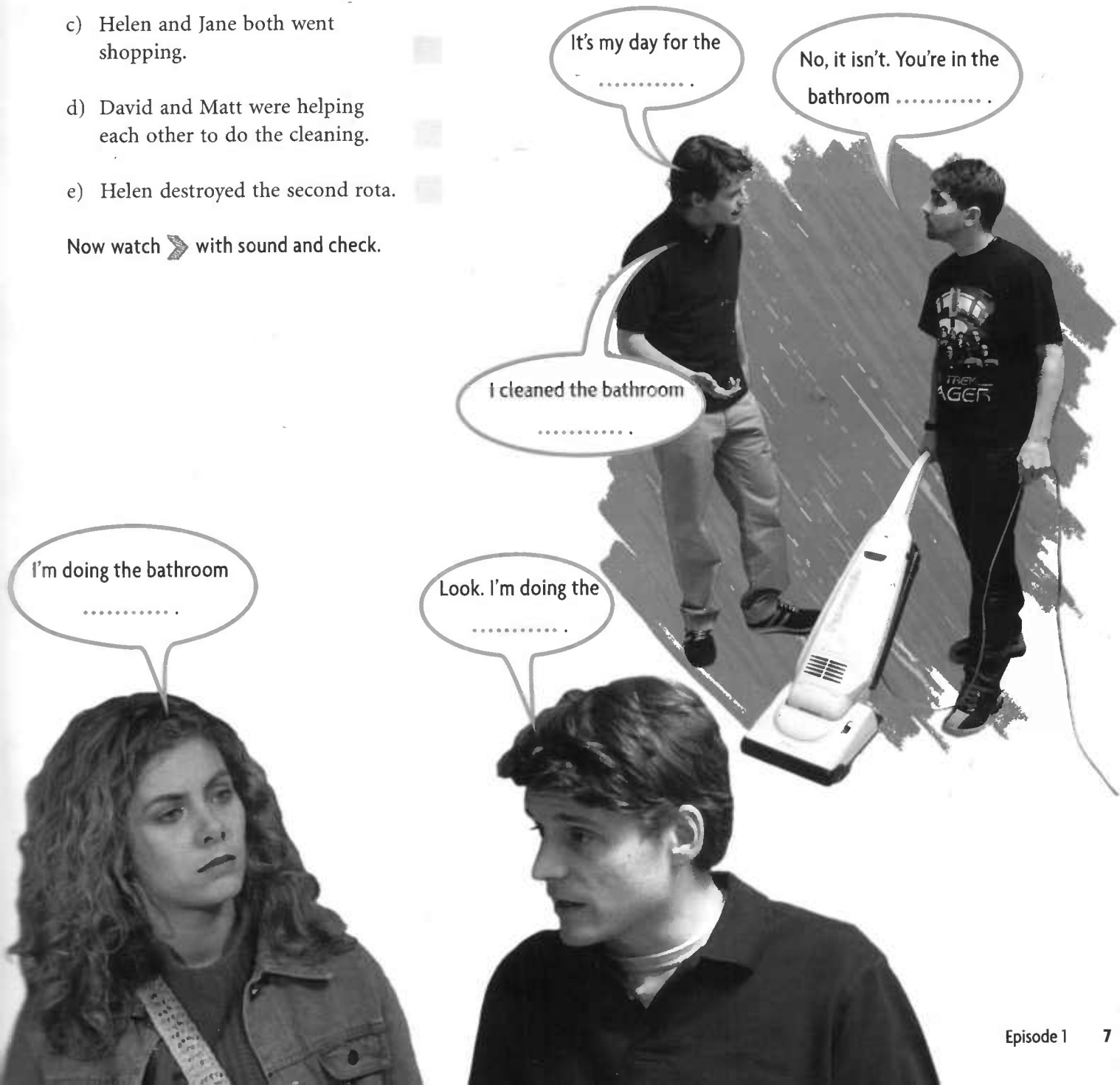
- a) The first rota wasn't a success.
- b) Helen used the same rota for the second week.
- c) Helen and Jane both went shopping.
- d) David and Matt were helping each other to do the cleaning.
- e) Helen destroyed the second rota.

Now watch ➤ with sound and check.

2 Who is doing what?

Watch ➤ again and complete the dialogues.

today yesterday tomorrow bathroom living-room



3 Watch again and write in the correct tense of the verbs in brackets.

a) **Jane:** What (you / do) ?



Helen: What does it look like (I do) ?

Jane: Why (you / get) that shopping?

Helen: Let's see. Because it (be) my day for shopping.

Jane: But I (do) the shopping today. You (cook) tonight.

Helen: No. It's Friday. You (cook) tonight.

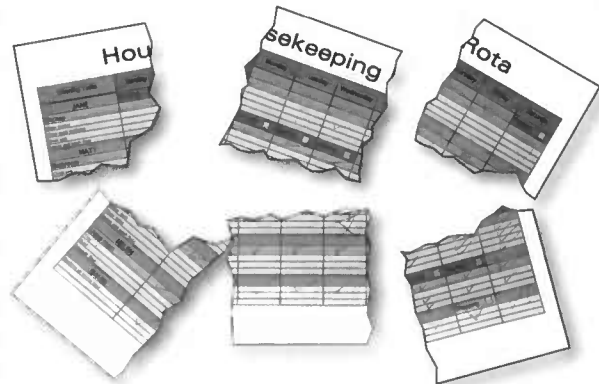
b) **Matt:** You (watch) television when I (come) home.



c) **David:** I (come) in to do the living-room, and he (clean) the carpet.



d) **Matt:** Who (clean) that up?



REVIEW

Read the summary. It has six mistakes. Correct them.

One morning, Jane was annoyed because the house was untidy. She decided to design a rota for all the jobs in the kitchen. The other people in the house were very pleased with the idea and everything went well in the first week. But in the second week there was a lot of confusion. Helen and Jane both wanted to clean on the same day and David and Matt wanted to go shopping. In the end, Helen decided to design a different rota.

Now watch the whole episode again and check.

Cleaning Tasks	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JANE							
Kitchen							
Clean sink							
Clean work surface							
Wash sink							
Wipe and wash floor							
MATT							
Bathroom							
Clean sink							
Clean toilet							
Clean shower							
Wipe and wash floor							
HELEN							
Living room							
Clean sofa							
Clean coffee table							
Wipe and wash floor							
DAVID							
Shopping							

After you watch

Role play

1 The situation

Helen is away from the office and rings her personal assistant to find out about her appointments for the following day.

Student A

You are Helen. Use the note questions below to ask about your arrangements.

- When / meet / new secretary?
When am I meeting the new secretary?
- What / do / 9.30?
.....
- When / collect / Mr Mason from station?
.....
- How long / show / Mr Mason / round building?
.....
- Where / have / lunch?
.....
- When / take / Mr Mason to station?
.....
- Where / meet / board of directors?
.....

Student B

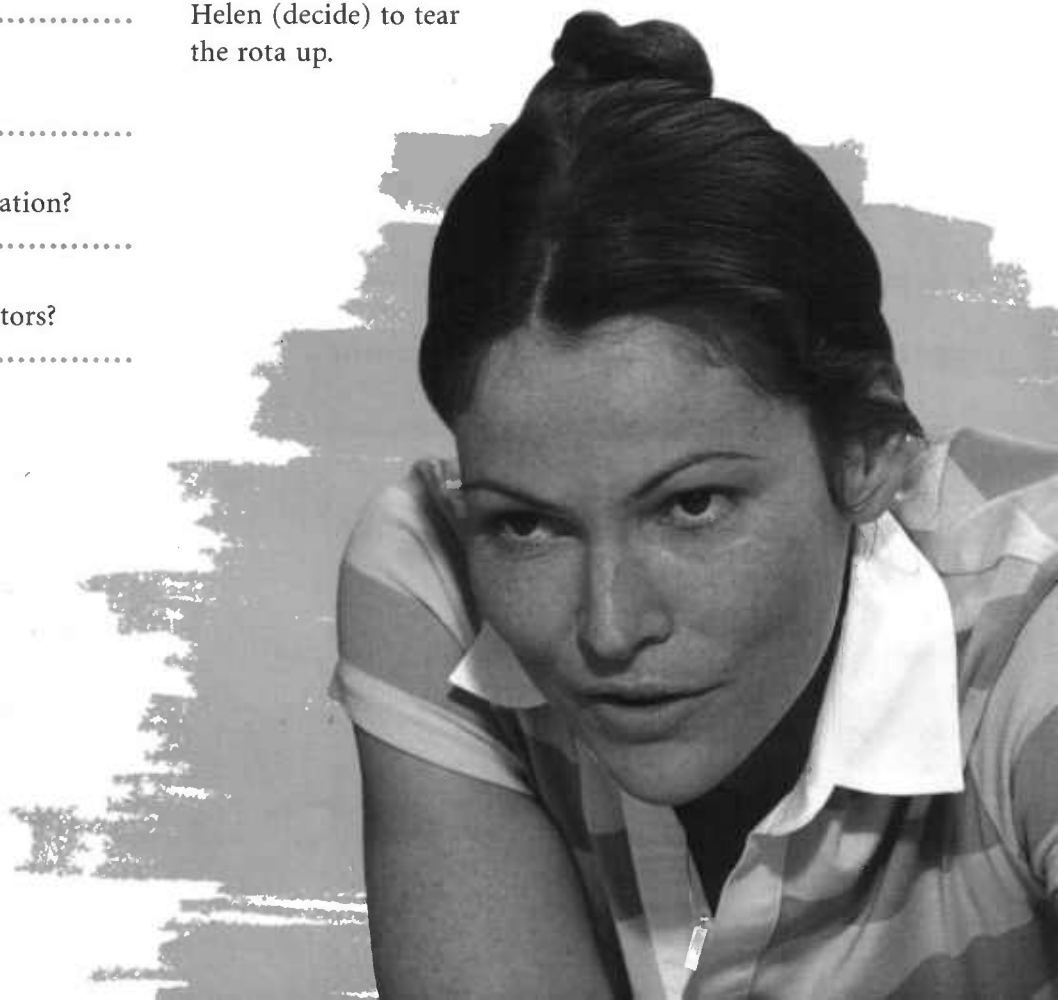
Turn to page 43.

2 Complete the summary of Episode 1 using the correct past form: Past simple or Past continuous, of the verbs in brackets.

When Helen (come) in, David, Matt and Jane (sit) at the table. Matt (listen) to music, and Jane and David (read) a magazine. Helen (be) annoyed at the state of the kitchen. Suddenly, she (leave) and (come) back later with a rota for all the household jobs.

Everyone (work) hard during the first week, but everything (begin) to go wrong in the second week. On the Wednesday, when Jane (come) home with the shopping, she (notice) that Helen (carry) shopping too. And when they both (go) inside the house, David and Matt (fight) over the vacuum cleaner.

After a lot of arguing, Helen (decide) to tear the rota up.



Episode 2

A Perfect Day



Before you watch

1 What do you like to do when the weather is nice?

Write *sometimes*, *often* or *never* next to the activities below.

- go for a walk
- watch TV
- go swimming
- go into town
- go boating / punting
- go for a drive
- go for a picnic
- go to the cinema
- other (specify)

2 Inviting someone to do something

Put the following actions in the correct order 1 to 6.

- a) She accepts.
- b) He asks her about her plans for tomorrow.
- c) They say goodbye.
- d) They arrange a time to meet.
- e) She says she has no plans for tomorrow.
- f) He invites her to do something tomorrow.

Discuss your list with a partner.

While you watch

SECTION ONE

(up to **Helen:** *Ready.*)

An invitation

1 What do you think?

Watch > section one of the video and answer the questions. Tick (✓) the correct boxes.

a) Who is Simon?

Helen's boyfriend. Helen's neighbour.

b) Why is she talking to him?

She likes him. She likes his car.

c) What was the weather like yesterday?

very nice not very good

d) How did Helen feel about Simon's invitation?

nervous pleased

e) How did Helen feel talking to Jane?

uncomfortable relaxed

f) Why didn't she tell Jane about meeting Simon?

It was a secret. She was too shy.

2 Before you watch > again, underline the correct tense of the verb.

Simon: What do you do / are you doing tomorrow?

Helen: Oh, nothing special. Just another boring Sunday.

Simon: Do you / would you like to go somewhere ... with me?

Helen: Er, yes. I'd love / I love to. Where?

Simon: How about on the river? We can / will go punting.

Helen: That would / will be good.

Simon: Great. I call / I'll call for you at about half past nine.

Helen: No. I call / I'll call for you.

Simon: OK. See you then.

Helen: See you. I look / I'm looking forward to it.

Now watch > again and check.



3 Watch ➤ the last part again and complete Helen's words.



SECTION TWO

(up to Matt: *OK. I'll go and get something.*)

A good idea

1 Watch ➤ section two. Who does the following things? Write J (Jane), M (Matt) or D (David).

- a) Who suggests a picnic?
- b) Who thinks it is a good idea?
- c) Who offers to make sandwiches?
- d) Who offers to help?
- e) Who suggests a video camera?
- f) Who offers to get some drinks?



2 What did they say? Complete their words.

SECTION THREE

(up to Jane: *It's just through here.*)

That's Jane!

1 What do you think?

Look at the pictures from section three. What is happening?
Answer the questions.

• How is Helen feeling?



• Why is Helen looking back?



• Where are they going?



• What is Jane doing?



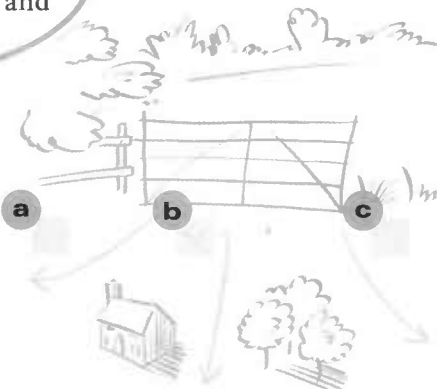
• How is David feeling?



Now watch ➤ and check.

2 Watch ➤ the first part of section three again. Complete Jane's directions and tick (✓) the route they took.

We can go
this gate, then the
path the wood and
the farm.



3 Watch ➤ the second part of section three again. Put the dialogue in the correct order 1 to 7.

- a) What's the problem?
- b) They think I went out for lunch.
- c) It's all three of them. Quick!
- d) OK.
- e) They don't know about this.
- f) What?
- g) Let's go back. Please, Simon.

4 Write in the correct form of the adjective in brackets.

- a) **Jane:** That's the way.
(quick)
- b) **David:** It's on the road by
car. (quick)
- c) **Helen:** This is perfect. It's so much
..... than the city. (nice)
- d) **David:** It's the ten
minutes in history.
(long)

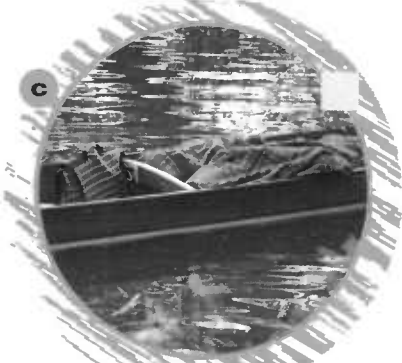


SECTION FOUR

(to the end of the episode)

The bag

1 Watch ➤ the rest of the episode and put the pictures in the correct order.



2 What do you think? Tick (✓) the correct boxes.

a) Where were Simon and Helen hiding?

- in the boat
- in the trees

b) How was Helen looking while she was watching the video?

- interested
- embarrassed

c) Why did Jane look at Helen?

- She wanted her opinion.
- She was suspicious.

3 Watch ➤ again. Who says it? Write M (Matt), D (David), H (Helen) or J (Jane).

a) Simon, we're going the wrong way!

Oh, no!

b) And this is really strange.

It just appeared from nowhere.

Really?

That's funny.

What?

Look at that bag. It looks just like Helen's.

REVIEW

Put these events in the order in which they happened.

- Jane suggests going for a picnic.
- Helen tells Jane she's going to see some friends.
- Matt sees something on the river.
- Helen and Simon escape in the punt.
- Matt notices the bag in the video.

Now watch ▶ the whole episode again and check.



- Helen relaxes in the punt.
- Jane and David argue about directions.
- Simon invites Helen to go punting.
- Helen hears Jane's voice.

After you watch

1 Complete the dialogues using these phrases from episode 2. Use each phrase **only once**.

-
- That's not a bad idea. I'll give you a hand. See you then.
 That's funny. Yes, I'd love to.
 What's going on? What's the problem?

A: ? B: We're talking about having a picnic.

A: ? B: I can't find my keys.

A: None of the lights are working. B:

A: So it's inside the wine bar at 8 o'clock. B: Yes.

A: Gosh. This box is heavy. B: Hang on.

A: Would you like to come for a meal? B:

A: We could rent a cottage in the country for the weekend. B:

Role play

2 Giving an invitation

You are going to invite someone to do something with you. Think about:

- the kind of thing you want to do together
- when you want to do it
- a time and place to meet

Now get into pairs.

a) **Student A.**
Invite student B.

A: ask B about his / her plans for a certain day.	B: tell A your plans.
A: invite B to do something.	B: accept the invitation.
A: arrange a meeting place.	B: ask about the time.
A: arrange the time.	B: agree and say goodbye.
A: say goodbye.	

b) Now swap roles.
Student B.
Invite student A.

Episode 3

A Picture of Health



Before you watch

1 Colds and flu

Put these symptoms and remedies for colds and flu into the appropriate columns below.

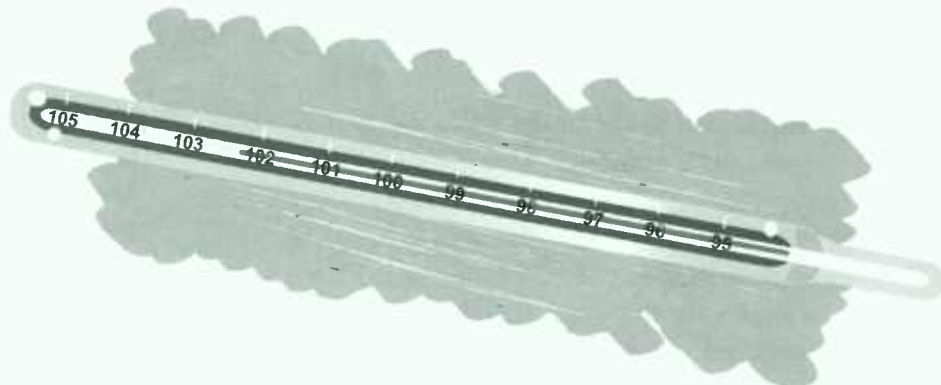
shivering aspirin headache paracetamol
 sore throat (high) temperature homeopathic medicine coughing
 aching body vitamin C sneezing keeping warm

SYMPTOMS

REMEDIES

2 Write the Simple past and Past participle forms of these verbs.

Verb	Past simple	Past participle
be
bring
eat
get
go
have



While you watch

SECTION ONE

(up to Helen: Ok.)

Back to bed

1 How is Helen feeling?

Watch ➤ section one and tick (✓) Helen's symptoms.

- sneezing
- headache
- coughing
- feeling sick
- temperature
- sore throat
- body aches
- shivering



2 Who suggested what for Helen?

Write J (Jane), M (Matt) or D (David) in the boxes.



3 Before you watch ➤ again, complete the following sentences:

a) using *should, must* or *have to*.

Matt: You drink something.

Matt: You go back to bed.

Jane: I go to work now.

b) using the correct tense of these verbs.

.....
bring get make telephone
.....

Matt: I you a cup of tea..

Jane: I you something on
the way home.

David: I the office for you.

Matt: I the tea on my
way out.

Now watch ➤ and check.

SECTION TWO

(up to Helen getting back into bed)

Taking it easy

1 Watch ▶ section two and tick (✓) the things which Helen does after Matt leaves.

- | | | | |
|----------------------|--------------------------|--------------------|--------------------------|
| sleeps | <input type="checkbox"/> | drinks soft drinks | <input type="checkbox"/> |
| reads a book | <input type="checkbox"/> | drinks soup | <input type="checkbox"/> |
| reads a magazine | <input type="checkbox"/> | eats fruit | <input type="checkbox"/> |
| watches TV | <input type="checkbox"/> | eats sweets | <input type="checkbox"/> |
| listens to the radio | <input type="checkbox"/> | stays in bed | <input type="checkbox"/> |
| | | sits on the bed | <input type="checkbox"/> |

2 What do you think?

- Why does Helen wait for Matt to leave the house?
- Why is she staying at home?
- What is she watching on TV?
- Why does she put everything away when she hears Jane?



SECTION THREE

(up to Matt: *The perfect cold cure.*)

Feeling a bit better

1 Watch ▶ section three and tick (✓) what Helen tells Jane.

a) She's feeling

- better. worse.

b) Her throat is

- still sore. better.

c) She's

- stayed in bed. got up.

d) She's eaten

- a sandwich. nothing.

e) She's drunk

- tea. coffee.

2 Who says what about what?

Watch ▶ again. Match comments below to the speaker and what they are talking about.

			
ASPIRIN			
HOMEOPATHIC MEDICINE			e
GRAPES			

a) It contains only natural ingredients.

b) Vitamin C.

c) I bet it tastes disgusting.

d) It's been around for years.

e) It's much better.

f) It's not full of chemicals.

g) It's very effective.

h) The perfect cold cure.

3 Complete the dialogue using the correct tense of the verb and *for* and *since* where appropriate.

(you / be / in bed / this morning)

Jane:

(I / feel / too weak to get up)

Helen:

(you / eat / anything)

Jane:

(no / I / not)

Helen:

(you / have / anything to drink)

Jane:

(I have / a cup of tea / about one o'clock)

Helen:

(so you / not have / anything to drink / five hours)

Jane:

Now ➤ watch again and check.



SECTION FOUR

(to the end of the episode)

Game, set and match

1 Watch ➤ the final section. Are these statements true (T) or false (F)?

- a) Helen isn't feeling hungry.
- b) Helen wants to go to work tomorrow.
- c) Helen doesn't want to see Simon immediately.
- d) Simon wants Helen to get ready to go out.
- e) Helen feels too ill to go out.
- f) Simon agrees to take Jane to see the salsa band.

2 Watch ➤ again. Match the sentences on the left with their responses on the right.

- | | |
|---|---------------------------------------|
| a) How are you feeling? ● | ● It doesn't matter about them. |
| b) I can still go. ● | ● That's not a bad idea. |
| c) But what about the tickets? ● | ● No, you can't. Don't be silly! |
| d) Jane could have your tickets, and she could go with Simon. ● | ● Hey. Stay there. |
| e) Look. I am feeling much better. ● | ● Not too bad. You know, up and down. |

3 Can you complete what Simon says?

You shouldn't
 when you've
 got flu. You have to
 You must



Now watch ➤ again and check.

REVIEW

Read the summary. It has eight mistakes. Correct them.

Helen said she wasn't feeling very well one morning and went back to bed, so David phoned her office and brought her a cup of tea before he went to work. As soon as he had gone, Helen got out of bed, switched on the radio and started listening to the football match.

That evening, when the others came home, Helen was feeling worse. David brought her some aspirins, Jane brought some paracetamol, and Matt brought some fruit. Later, Simon came round with some tickets for the theatre. Helen didn't want to go. She suggested that Jane should go instead.

Now watch ➤ the whole episode again and check.



After you watch

1 Complete the dialogue between a doctor and patient with these words.

-
- | | | | | |
|-------|----------|----------|-------|-----------|
| aches | can | cough | drink | eat |
| felt | for | going to | got | have (x2) |
| must | sneezing | terrible | want | headache |
-

DOCTOR	PATIENT
Hello. How I help you?	Well. I feel I've got a , I keep all the time, and my whole body
..... you a temperature?	Yes, I think so.
How long you like this? about three days.
I'm give you some tablets. I you to go to bed for two days. You keep warm, plenty of liquids and lots of fruit.	Thank you, doctor.

Role play

2 Get into pairs
 Using different information, write a similar doctor / patient dialogue to the one above and act it out.

Episode 4

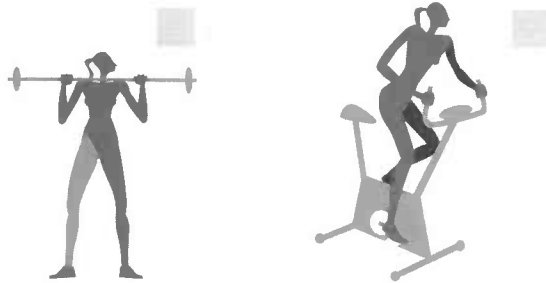
Not Working Out



Before you watch

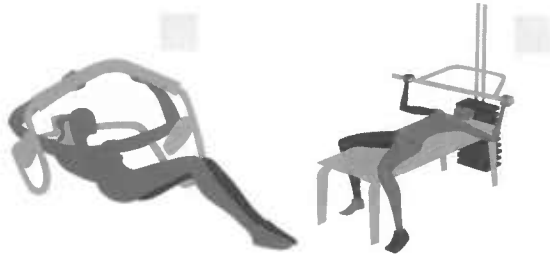
1 Match the gym equipment with its picture.

a) exercise bike



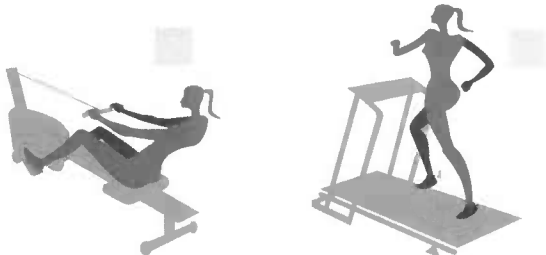
b) treadmill

c) weight machine



d) rowing machine

e) free weights



f) stomach exerciser

2 Strength or stamina?

Put the equipment in the correct columns below according to whether it is designed for improving *stamina* or *strength*.

STAMINA	STRENGTH
.....
.....
.....
.....
.....

While you watch

SECTION ONE

(up to David weighing himself)

The last slice

1 What do you think?

Watch ➤ section two **without sound** and tick (✓) the best option.

a) Matt, Jane and Helen are

still hungry.

full.

b) David

enjoys eating.

doesn't like eating.

c) Matt, Jane and Helen are

amused by David.

annoyed by David.

d) In the bathroom, David is

checking his pyjamas.

checking his stomach.

e) David is

happy with his weight.

worried about his weight.

2 Watch ➤ again. Who or what are they describing?
Match the words and the pictures.

a) ... such a pig!



b) ... flabby.



c) ... very fit ...

d) ... so boring.



e) ... competitive.

3 Before you watch ➤ again, complete these sentences, using the Simple present, future or *used to* forms of the verbs in brackets.

a) If nobody else (want) this, I (have) it.

b) If you (be) not careful, you (put on) weight.

c) Simon (be) quite fat.

d) You (play) tennis.

e) Julia still (think) that when you (be)

..... like a balloon?

Now watch ➤ with sound. Were you right?

Now watch ➤ again and check.

SECTION TWO

(up to David: *Absolutely.*)

A free trial

1 Watch ➤ section two and complete the details for the two health clubs. 3 What do you think?



• What does Julia mean?

2 Watch ➤ again. Match the questions on the left with their responses.

- | | |
|----------------------------|--|
| a) You're what? ● | ● It is ... but they offer a five-day free trial period. |
| b) Where? ● | ● I'm going to have a workout this evening. |
| c) Isn't that expensive? ● | ● Yeah. |
| d) Free? ● | ● At the new fitness club. |

4 Complete the conversation with the words below.

-
- | | | |
|-------|----------|---------|
| meet | finish | give |
| going | starting | get out |
-

David: Anyway, I'm this evening so, I'll you as soon as I I'll you a call when I

Julia: And then we're for a drink.

David: Absolutely.

SECTION THREE

(up to Tom: OK. Let's start)

The gym

1 Watch ➤ section four. Number the following facilities 1 to 5 as they are mentioned.

- a) exercise bike
- b) treadmill
- c) weight machine
- d) rowing machine
- e) free weights

2 Watch ➤ again. Fill in the missing words

- a) You use these your muscles, and strength.
- b) You use them your stamina, you more energy.
- c) Now, I want you ten minutes on each machine.
- d) Do you think you can manage that?

SECTION FOUR

(to the end of the episode)

The workout

1 Watch ➤ section four and number the photographs in the right order.



2 What do you think? Tick (✓) the best answer.

a) What is the man in the gym trying to do?

- Be better than David.
- Be as good as David.

b) Why is he doing this?

- Because he wants to beat a younger man.
- Because he wants to become fit.

c) How does David feel when the taxi leaves?

- Pleased.
- Disappointed.

3 Put the sentences in the right order to form two dialogues.

- a) It can be a bit tiring the first time.
 Are you all right?
 I bet that was a long time ago.
 This isn't the first time. I used to do a lot of exercise.
 I'm fine. I'm just a bit tired



- b) The taxi.
 Why did you let it go?
 Oh, Hi David.
 What is it?
 But don't you want to walk into town? It's much better exercise. Come on!
 Hey!



REVIEW

1 Match the dialogue a) to h) with the pictures 1 to 8. One picture has no dialogue.

1

2

3

4



5

6

7

8



- a) Keep the change.
 b) OK. Let's start.
 c) If nobody else wants this, I'll have it.
 d) I'm interested in joining your club.
 e) I'm going to have a workout this evening.
 f) Are you all right?
 g) Come on!
 h) You're such a pig.

Now watch the episode again and check.

After you watch

1 My past

Get into pairs.

- a) Write out the 'used to' questions in full in column A.
- b) Fill in the information about your past in column B.
- c) Interview your partner and fill in column C.

Example:

A: *What sports did you use to do?*

B: *I used to play rugby.*

A: QUESTIONS	B: ME	C: MY PARTNER
..... sports / do??		
..... music / like??		
..... hobbies / have??		
..... clothes / wear??		
..... school / go to??		
..... bad habits / have??		

2 Which of the following: *strength*, *stamina* and *co-ordination* do you need to do the sports listed below?

Discuss them in pairs and place them in the appropriate columns.

It's possible for a sport to be in more than one column.

- | | | |
|------------|--------------|----------------|
| judo | football | horse-riding |
| tennis | swimming | weight-lifting |
| boxing | motor-racing | running |
| gymnastics | walking | ice-skating |

STRENGTH	STAMINA	CO-ORDINATION

Episode 5

A Dog's Tale



Before You Watch

1 In what kind of film would you expect to see or hear these.

- a dog howling
- a woman screaming
- a skeleton
- a dark cellar
- a ghost

Choose from this list. Use a dictionary if necessary.

- a science fiction film
- a thriller
- a horror film
- a comedy
- a musical

2 What do you think of horror films? Tick (✓) the adjectives you agree with.

Are they

- scary?
- exciting?
- stupid?
- entertaining?
- amusing?
- boring?
- enjoyable?



In pairs, discuss your answers.

Try to give reasons for your choice.

While you watch

SECTION ONE

(up to **Julia**: *That's just what I was going to say. Thank you.*)

What happened?

1 What do you think?

Look at the pictures and complete the sentences.

Tick (✓) the boxes.



a) They are watching

a horror film. a science fiction film.

b) David thinks the film is

stupid. interesting.

c) Helen thinks the film is

good. frightening.

d) Matt thinks the film is

exciting. boring.

e) Simon thinks the film is

enjoyable. scary.

2 Watch ➤ again. Who said it? Write H (Helen), J (Julia), D (David) and S (Simon).

- a) I can't watch this.
- b) What a load of rubbish!
- c) It's not rubbish. It's good fun.
- d) And it was very well made.

3 Complete the conversation with the correct tense of the verbs in brackets.

Jane: She (go) down the stairs.

Helen: Oh no!

Jane: (not do) it!

Julia: Why (she / do) that?

David: Because it's a horror film. People
(always / do) stupid things in horror films.

Now watch ➤ and check.

Now watch ➤ and check.

SECTION TWO

(up to **Helen**: *I don't know anything about this.*)

Don't go into the kitchen.

1 Watch ➤ section two. Are the following statements true (T) or false (F)?

- a) Helen suggests tea.
- b) Simon offers to make it.
- c) David mentions a ghost in the kitchen.
- d) It's the ghost of a woman.
- e) Helen knows about the ghost.



2 What do you think?
Tick (✓) the correct answer.

- a) Why does David talk about a ghost?
 - He believes it exists.
 - He wants to scare Simon.
- b) Why doesn't Simon go to the kitchen.
 - He's worried.
 - He wants to hear the story.

3 Complete David's words.
Watch ➤ again and check.

I go into
the kitchen if I you.

...There a ghost in
this house.



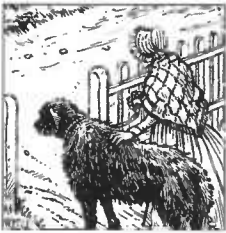
SECTION THREE

(up to Matt: Yeah.)

The ghost story

1 Listen to David's story and number the pictures in the correct order 1-9. The first has been done for you.

.....
.....



Before this house was built



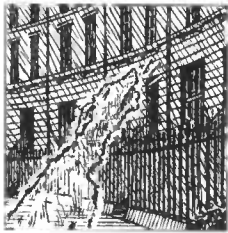
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2 Watch again and match these time expressions with the appropriate picture. The first has been done for you.

.....
That very first evening ... When they were building this house ...

Not long after that ... Every night ...

Sometimes, late at night ... Before this house was built ...

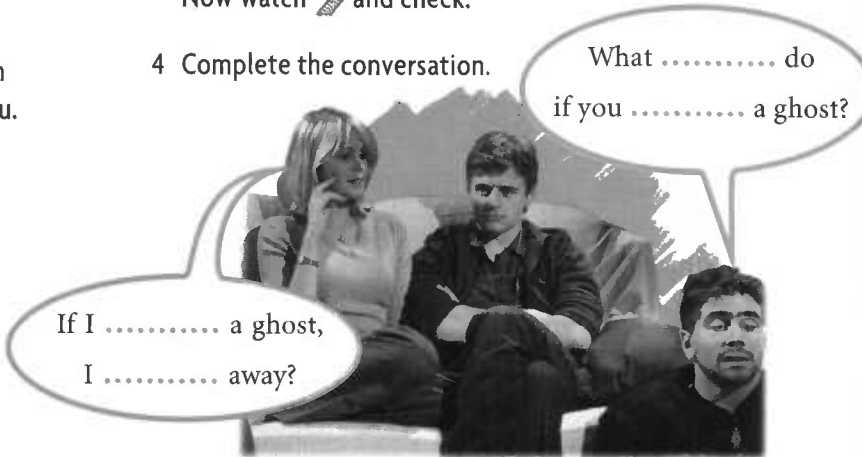
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3 Complete the story using the correct active or passive form of the verb in brackets.

Before this house (build), there used to be an old cottage here. An old man (live) in it, and he (have) a large black dog. And everywhere he (go), the dog (go) with him. It never (leave) him. The man (kill) in an accident. A new family (move) into the cottage, and the dog (take) away by the old man's sister. But that very first evening the dog (go) back to the house and (start) howling. The owners (chase) it away. But it (keep) coming back. Every night they (chase) it away. Every night it (came) back and howled. Not long after that, the cottage (destroy) by fire. And this house (build) ten years later. When they (build) this house, they (find) the skeleton of a large dog in the cellar. And the neighbour says that sometimes, late at night, a dog (hear) howling.

Now watch > and check.

4 Complete the conversation.



What do if you a ghost?

If I a ghost, I away?


How about you? How would you answer Matt's question?

SECTION FOUR

After You Watch

(to the end of the episode)

A great story

1 What do you think? Watch  the section **without sound** and answer the questions.

- What does Simon tell Matt?
- Why does Matt jump when Jane comes in?
- What is Jane asking Matt?
- Why does Matt switch the light back on in his bedroom?

Now watch  and check.

2 Watch  again and complete their words.



You know, the funny thing is ... although I don't really in that sort of thing, I have sometimes heard a dog late at night. I always thought it was coming from



If I were you, I wouldn't turn off the in your tonight.

REVIEW

Read the summary. It has eight mistakes. Correct them.

Everyone decided to watch a horror film on video on Friday night. Jane was too frightened to watch it but everyone else really enjoyed it. Then David told everybody that there might be a ghost of a dog in one of the bedrooms. It used to live in an old cottage with a woman, and now can be heard barking late at night.

Later that evening, Simon was in the kitchen when Matt came in to make coffee. Simon told Matt that he sometimes heard the dog, but Matt didn't believe him.

Now watch  the whole episode again and check.

1 Complete this ghost story using the verbs in brackets.

A rich old man (live) alone in a large house in the country. He (dislike) by everybody because he (be) very selfish and unkind. One evening in the middle of winter, a terrible snowstorm (begin), and it (get) colder and colder. The old man (build) a big fire in his bedroom and (go) to sleep. Suddenly, in the middle of the night, he (wake) up by somebody knocking on his door. He (try) to go back to sleep but the person (keep) knocking. Eventually, the man (get) up and (go) to the window. An old woman covered in snow (knock) weakly on the door, saying, 'Please let me in.' But the man (ignore) her and (go) back to bed. The next morning, she (find) lying in front of the door. She was dead.

From that day, every time it (snow), a knock (hear) on the front door and a voice saying, 'Please let me in.' And every time the man (look) out of the window, there (be) nobody there.

2 Giving advice

Get into pairs. What advice would you give to these people? Try to give more than one piece of advice to each.

Begin: *If I were you, I'd ...*

- | | |
|--|---------------------------------|
| • I can't sleep at night. | • I am frightened of the dark. |
| • My boyfriend doesn't like horror films but I do. | • I think my house has a ghost. |

Episode 6

A Brief Encounter



Before you watch

1 Complete the questionnaire with words below.

casual

Favourite newspaper

Present job

Length of time in there

Favourite food

cinema

Birmingham

four years

Favourite type of holiday

.....

Town / City:

a)

b)

since 1995

c)

office manager

Length of time in job:

d)

e)

The Times

Favourite form
of entertainment:

f)

g)

beach

Favourite type of
clothes:

h)

i)

pasta

While you watch

SECTION ONE

(up to **Matt**: *Nobody wanted to stop.*)

What's been going on?

1 Watch ➤ section one and complete the sentences. Tick (✓) the box.

a) Matt is looking

anxious.

relaxed.

b) Matt is looking at

the door.

the table.

c) The others

ignore Matt.

question Matt.

d) Matt met a girl when he was

going shopping.

going for lunch.

e) The girl was

interviewing people.

asking for directions.

2 Watch ➤ again. Who said it? Write J (Jane), M (Matt), Jul (Julia), S (Simon), H (Helen) and D (David).

a) Are you all right, Matt?

b) Yes.

c) Are you expecting someone?

d) No. Well ...

e) Aha!

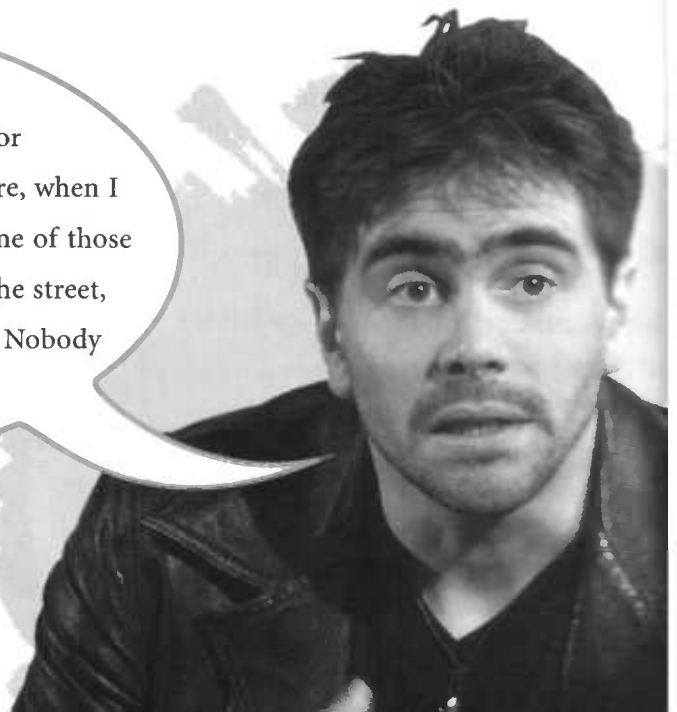
f) Come on, Matt. Tell us.

g) What's been going on?

3 Complete Matt's story with the correct form of the verbs in brackets.

Watch ➤ again and check.

Well, I (work) today, and I (just go) out for lunch. I (walk) into Radcliffe Square, when I (see) this girl. She (do) one of those surveys, you know, interviewing people on the street, except she (not have) much luck. Nobody (want) to stop.



SECTION TWO

(up to Mel: Which kind of holiday do you usually prefer?)

We got on really well.

1 Watch section two and number the things Mel asks about from 1 to 7.

- jobs
- newspaper
- food
- entertainment
- Oxford
- holidays
- clothes



2 Watch again and complete the information.

- a) length of time interviewing:
- b) number of interviews: *four*
- c) length of time in Oxford:
- d) number of jobs:
- e) present job: *manager of computer games shop*
- f) length of time in present job:
- g) entertainment:,
- h) restaurants: *Freud's*
- i) holidays:



3 Now write out the questions for exercise 2.

- a) *How long have you been standing here?*
- b)
- c)
- d)
- e) *And what do you do now?*
- f)
- g)
- h) *Restaurants?*
- i)

4 Number the dialogue in the right order 1 to 5.

- Really? I've never seen you.
- I'm going there tonight, actually.
- I quite often eat at Freud's.
- Oh.
- I've been there a few times.



SECTION THREE

(up to **Jane**: *I'll be back in a minute.*)

How romantic.

1 What do you think?
Before you watch ➤ section three, put the pictures in the right order and tell the story.



Now watch ➤ section three. Were you right?

2 Watch ➤ again. Put the dialogue for each picture in the right order.



- Jane:** Is that her?
- Helen:** How romantic.
- Julia:** Oh, I'm sure she'll come.
- David:** Is she going to be here tonight?
- Helen:** Go on, Matt.
- Matt:** We haven't arranged anything.
- Jane:** Of course she'll come.
- Simon:** Go over.
- Matt:** She said she was coming.



- Matt:** Matt.
- Peter:** See you around.
- Jane:** I'll be back in a minute.
- Matt:** No, no. Go ahead.
- Mel:** Bye, then.
- Peter:** Nice to meet you. There's a table over there. Are you sitting with us, Matt?
- Matt:** Yeah.
- Mel:** This is Peter. Peter, this is ... er
- Helen:** Oh, poor Matt.

3 Complete Matt's story with the correct tense of the verbs in brackets.



I (want) to ask her lots of questions, but she (ask) me so many, I really (not get) a chance ... After the interview, I (go) to buy her a coffee. But when I (get) back, she (go).

SECTION FOUR

(to the end of the episode)

A happy ending

1 What do you think?

Watch > the final section **without sound** and answer the questions.

- Why does Jane take Matt outside?
- Do the others know what is happening?
- What do you think Jane says to Matt while they are walking along the canal?
- What do you think Matt says to Jane?

Now watch > with sound. Were you right?

2 Number the dialogue in the right order 1 to 7.

- a) That's OK. Are you all right?
- b) Come on.
- c) Who's that? Her boyfriend?
- d) Let's go and get some fresh air.
- e) Not really. I feel a bit of an idiot.
- f) What?
- g) What do you think? Sorry.

3 Read the rest of Jane and Matt's dialogue. Complete the questions using phrases from the box.

.....
 even you? Where? Did you like her? What are we going to tell the others?
 Why does it always happen to me? How long have you ...

Matt:

Matt:

.....?

Jane: Anywhere. Here.

Jane: It happens to

Matt?

everyone.

Matt: Oh. You mean you?

Matt: What,?

Gosh.,

Jane: Yes, Matt. Even me.

you know?

.....?

Jane: Quite a long time.

Matt: I thought she was

Matt: Me too.

really nice.

.....?

Jane: Don't worry. There'll

Jane: We can worry about

be someone else.

that later.



REVIEW

Choose the best answer and complete the sentences.

- a) Matt met Mel
 - during lunchtime. on his way home.
- b) Mel had interviewed
 - twenty people. four people.
- c) Mel first asked Matt
 - what his name was. where he lived.
- d) Mel told Matt
 - she sometimes went to Freud's.
 - she wanted to meet him at Freud's.
- e) Matt bought Mel
 - a coffee. an orange juice.
- f) When they met later
 - Mel was pleased. Mel was surprised.
- g) Matt decided to
 - sit with Peter and Mel.
 - stay at the bar.
- h) Jane took Matt out
 - to make him feel better.
 - to tell him something.

Now watch  the whole episode again and check.

After you watch

1 Questionnaire

The questionnaire below is similar to the one which Mel used to interview Matt.

Fill in information about yourself in column A.

Get into pairs. Interview your partner and fill in the information in column B. Remember to use the appropriate tense.

	A (you)	B (YOUR PARTNER)
Town / City:
Length of time there:
How many jobs / colleges?
Present job / college?
Length of time there:
Favourite newspaper:
Favourite type of food:
Favourite type of clothes:
Favourite place of entertainment:
Favourite type of holiday:

2 Using the information from column B above, write a short biography of your partner.

